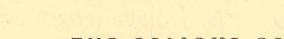


Donderdag 27 april 2017.

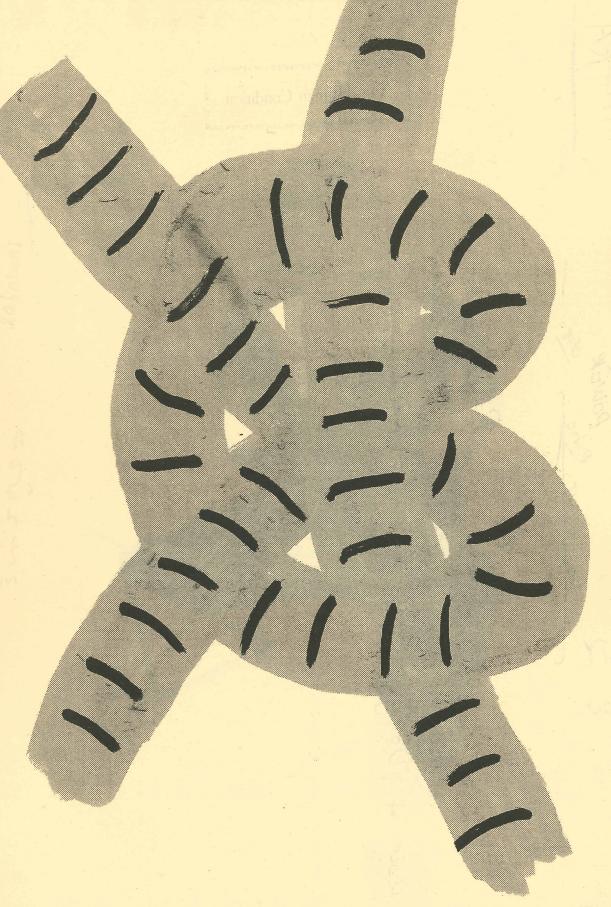


THE OBLIQUE OBSERVER

N.K. - P. S.B. - The Others

SPECIAL TRADERS OPEN SCHOOL

Prijs van het nummer: gratis



love liners the skytching shows who has being

The Human Condition

FRIALTY of ACTION POLIS

DESIS philosophy talk about design for the human condition by Virginia Tassinari

homo

## Stories & Discussions from The Archive by G. Casanova

PABLO CALDERÓN SALAZAR

Thank you for your contribution Paolo and Giuditta. I consider it a great exploration of making the invisible in public space (laws and regulations) visible through embodiment. I have one question, though; You say "The experience of the urban environment grants critizens a degree of agency when the resulting mental maps can be operationalised, to enable reprogramming, hacking, and deconstructing.\* This sounds great, for it offers an opportunity for jumping from mere 'representation' (visualization) of the laws, to actual tweaking and interfering in the operations; but how do you see this happening? Was it already a case that the embodiment or (re) meaniment of the scripts triggered a change that affected the behavior (or even the norms) on a long run? I think of Jeanen Van Heevsily who or grained around 100 interventions that 'exposed' the indiculousness of market regulations in Rotterdam (getting a few thousands € in fines), which eventually resulted in progressive change of some of them.

### PAOLO PATELLI

PAOLO PATELLI
Thanks for your questions Pablo, spot on! Laws are human-made artifacts, they are given shape by man (or rather by a group or person in a position of authority), but are hard to graps, to see, to discuss. By contrast, when we visualise the ways they literally "take place" in the space we inhabit — the actual shape they assume on the surface of a public space — passers-by are confronted with the possibility to literally "act on" them. They have to choose whether to literally walk-around the law, break it, or comply. This approach lacks the long-farm community-specific commitment needed to produce sustained change on a tangible level, but nonetheless attempts to go beyond representation, by putting a (briefly) emancipated public before a choice, it requests to interact with law. It is playful, but interfaring with the flow of everyday lives, it tries nonetheless to go beyond the emphasis on plain optically. The atlas is on the ground. Moreover, Friction Alls has provided us with the opportunity to encounter many different kinds of practitioners, locally, Lavyers, activists, police authorities, planners, choreographers, event producers have been involved in workshops and conversations, exposed to each other's perspective. In our research, in fact, we look for and acknowledge more organised efforts, to reference hem and in some cases feature them in our "atlas". To tackle specific questions and work with more clearly defined contests and groups, we would need a "spin-off" project, for which we are ready! Jeanne Van Heeswijk's work would be a beautiful example to follow. Thanks for your questions Pablo, spot on! Laws are human-made

PABLO CALDERÓN SALAZAR And I have one more question, in fact: how do you see your role(s) as designers / artists / architects in this project?

PAOLO PATELLIF

You say, "designers' artists / archifects". Indeed, we shift positions.
Maybe through artistic practice we try to rethink certain relationships, or
to produce a more emotional kind of affect, as designers we then look
for opportunities and developments. Also, if as an architect I tend to
focus on space, as a citizen I am concerned about its politics, It is
probably in between these roles that we try to reformulate, in this project
for example, the delimitation of the visible and the invisible.

20.06.2016 -- 01.45 YES (0) NO (0)

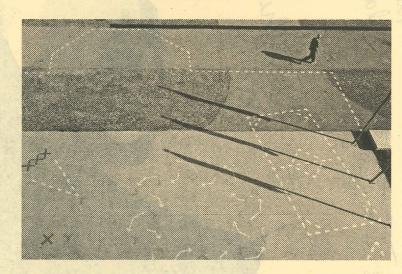
## PAOLO PATELLI

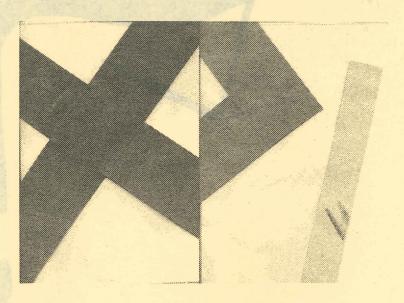
PAOLO PATELLI
Thanks Michael, very interesting questions. By allowing more to be seen than is usual of the often occluded, background processes and structures that regulate the ways we can assemble, we can potentially reveal our own occluded cognitive and cultival processes, and consciously observe them at work simultaneously, functioning as one. This "unveiling" can be individual or energe form conversations. What is markedly political in this project, though, is in between the assembling bodies. Although in this project we look more at what bodies do — or can't do — than at what they say, choreographies become political statements when, by representing — or rather, performatively uttering — public assembly, by aways counting, marning, including, or excluding someone, they question dimensions of the political.

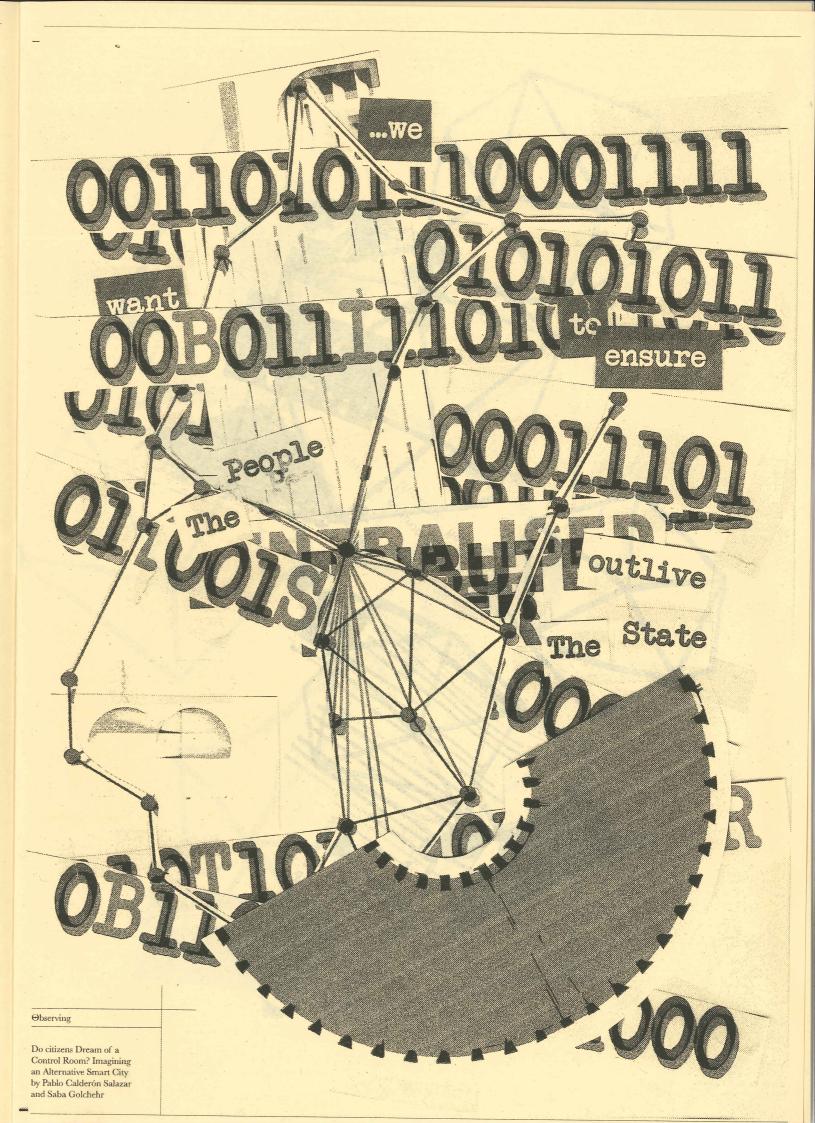
MICHAEL KAETHLER

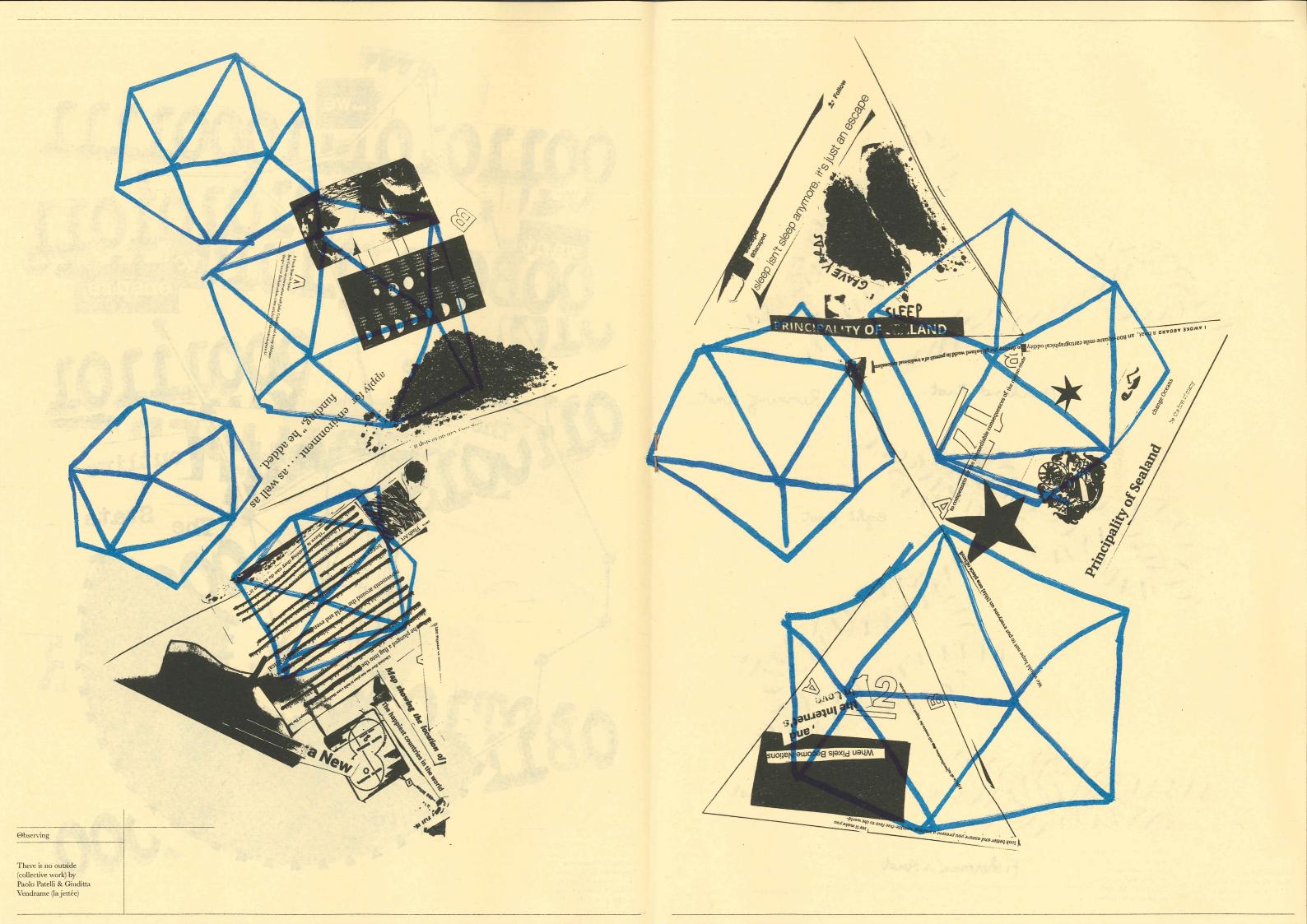
Great, you describe it with such richness. It's a simple but profound project. Thank you.

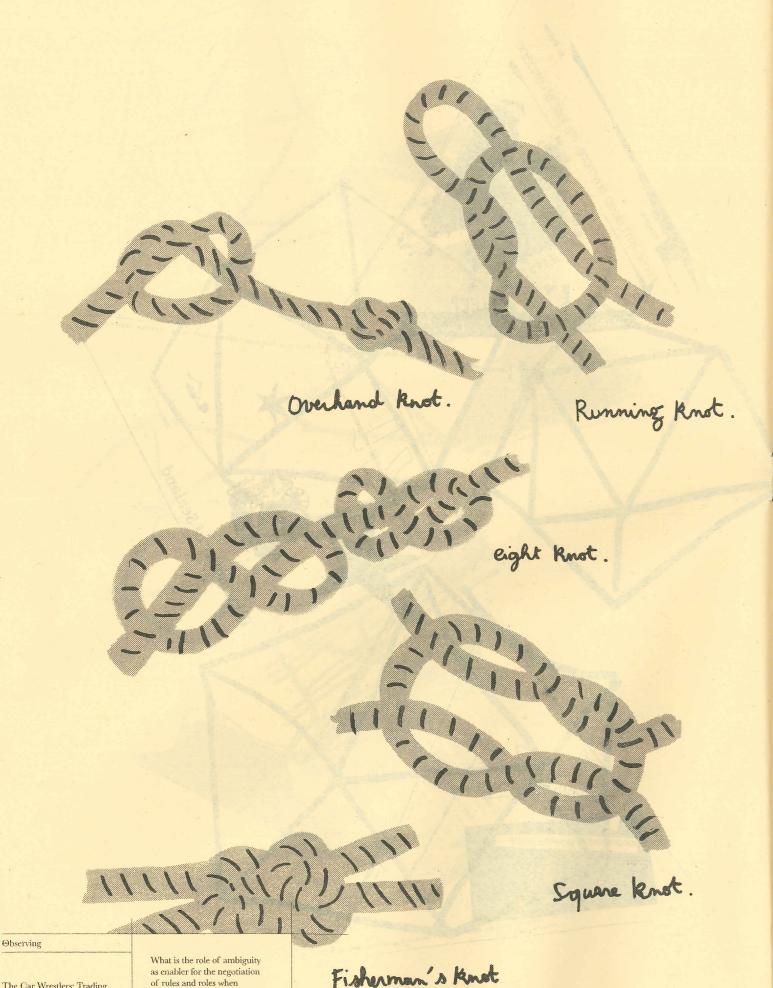












of rules and roles when

workshops with children

Participatory Design

designing and performing

The Car Wrestlers: Trading

Rules, Changing Roles

By Annelies Vaneycken



# Lexicon

Annelies Vaneycken



LNEED

ORDER

MEED TO

CRITICAL TOWARDS

CONTROL \*

CA THE OT

## Play (noun)1

"Activity engaged in for enjoyment and recreation, especially by children."

"Behaviour or speech that is not intended seriously."

"The state of being active, operative, or effective."

"Scope or freedom to act or operate."

Play is an activity, restricted in time and space and shaped through a set of mentally fixed rules, that allows us to act and think in ways that go beyond the concrete here-andnow. It generates new, hands-on situations and imaginary worlds in relation to how we operate in daily life. Following Roger Caillois (1961), play is situated in the transformation between two types of play; the type of play where players perform a set of rules that are laid down by others (ludus), and the self-chosen and self-directed play where players define their own rules (paidia). In my research I refer to paidia-oriented play as 'free play' since the players themselves are 'free' to create, reform, and break their own rules within the limited constraints of its social, cultural, economical, and political context. In line with Caillois' theory, Augusto Boal developed theatrical techniques such as Theatre of the oppressed (1979) where the spectator shifts roles from 'ludus' towards 'paidia', and becomes an actor him/herself. The empowered 'spect-actor' (Boal, 1979) thus takes a pro-active stance in co-constructing the design project.

SECRET SHE

All definitions in this lexicon (unless referenced otherwise) are retrieved from Oxford Dictionaries, available at https://www.oxforddictionaries.com

My research, which inquires how socially engaged design can contribute to children's participation in society, allows them the opportunity to engage in public debates, adopt the 'free play' approach and the 'spect-actor's' role as a departure point for questioning 'roles' and performativity in participatory design. Who are the players in such collaborative design processes, which role do they play, and what agency and power do they posses? Who defines and controls the rules of these roles, and who performs? Rather than assigning the actors of the design process a fixed task, we may understand such collaborative design processes as an inter-play between the giving and taking of these roles, agencies, and powers.

## Examples

Postcards from the Desert Island (2011) Adelita Husni-Bey

http://www.vdrome.org/husnibey.html

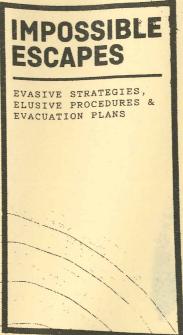
In the Postcards from the Desert Island project, the artist invited a group of pupils to turn their school hall into a new territory. The project revealed children's organisational methods, their approaches to the critical issues raised by self-governance and by the possibility of imagining institutions and social relations from scratch.

Playful Rules (2014) Annelles Vanevoken

http://www.officeforpublicplay.org/department/playfulrules

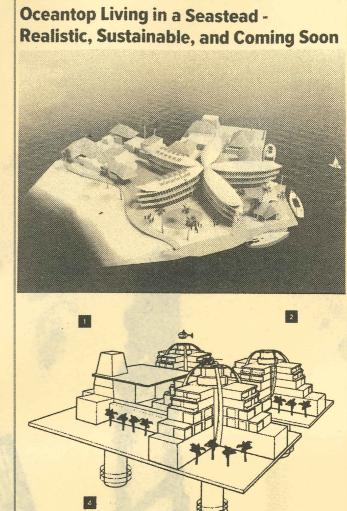
Playful Rules is an artistic walk in which children guided an audience through the riocal park. Through a series of 'performances the children re-enacted and presented how they perceive experience, and deal with socio-culturally conditioned norms that define their social behaviour in





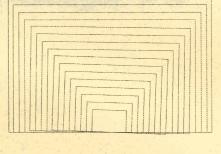


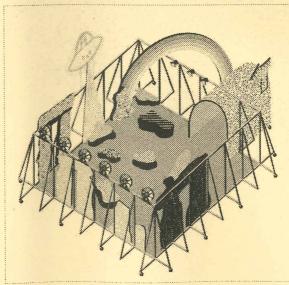






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